

A framework for assessing the quality of practitioner research in social work.

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Quality dimensions ¹	Degree of importance			Possible quality criteria The extent to which...
Catalytic dimension	-	-/+	+	<ul style="list-style-type: none"> the research project leads to professional development of the practitioner. the research project leads to collective development of stakeholders involved. the research project has further impact on the social work profession, the social work body of knowledge and/or influenced policy makers.
Democratic dimension	-	-/+	+	<ul style="list-style-type: none"> different perspectives were included. different stakeholders have been involved
Process dimension	-	-/+	+	<ul style="list-style-type: none"> the process is carried out in a systematic and transparent way. the process does justice to reality (e.g., avoid bias, ensure triangulation, validate instruments). the research design is appropriate to the specifics of the setting. the research links to social work theory.
Dialogic dimension	-	-/+	+	<ul style="list-style-type: none"> an internal critical dialogue (self-reflection) takes place. an external critical dialogue is organized.
Outcome dimension	-	-/+	+	<ul style="list-style-type: none"> questions are answered. practice problems, issues or challenges encountered are addressed.
Transferability dimension	-	-/+	+	<ul style="list-style-type: none"> the practice context and circumstances are specified to determine the applicability of the research findings to other social work practices. different audiences have been considered in reporting and presentation. research findings are integrated into tools and resources for social practice.

¹ The classification of the first five quality dimensions is based on the work of: Anderson, G. L., Herr, K., & Nihlen, A. S. (2007). *Studying your own school: An educator's guide to practitioner action research*. Corwin Press.